



A Joint Meeting of the
BOARD OF EDUCATION STANDARDS
and the
BOARD OF TECHNICAL EDUCATION

Mitchell Technical College • Thursday, April 7, 2022



INTRODUCTIONS



Board of Education Standards

- Jacqueline Sly (President), Rapid City
- Becky Guffin (Vice President), Aberdeen
- Phyllis Heineman, Sioux Falls
- Terry Nebelsick, Huron
- Linda Olsen, Dupree
- Julie Westra, Sioux Falls
- Steve Willard, Belle Fourche



Board of Technical Education

- Dana Dykhouse (Chair), Sioux Falls
- Terry Sabers (Secretary), Mitchell
- Doug Ekeren, Yankton
- Brad Greenway, rural Mitchell
- Joy Nelson, Watertown
- Scott Peterson, Belle Fourche
- Kay Schallenkamp, Spearfish
- Diana Vanderwoude, Sioux Falls

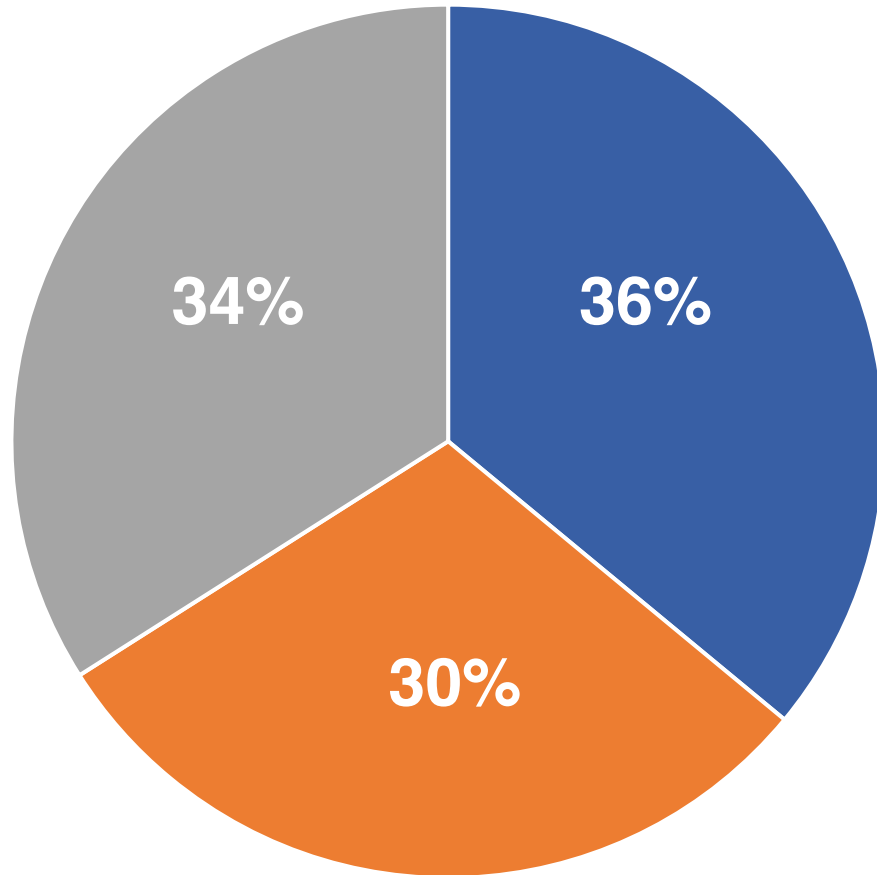


TODAY'S AGENDA

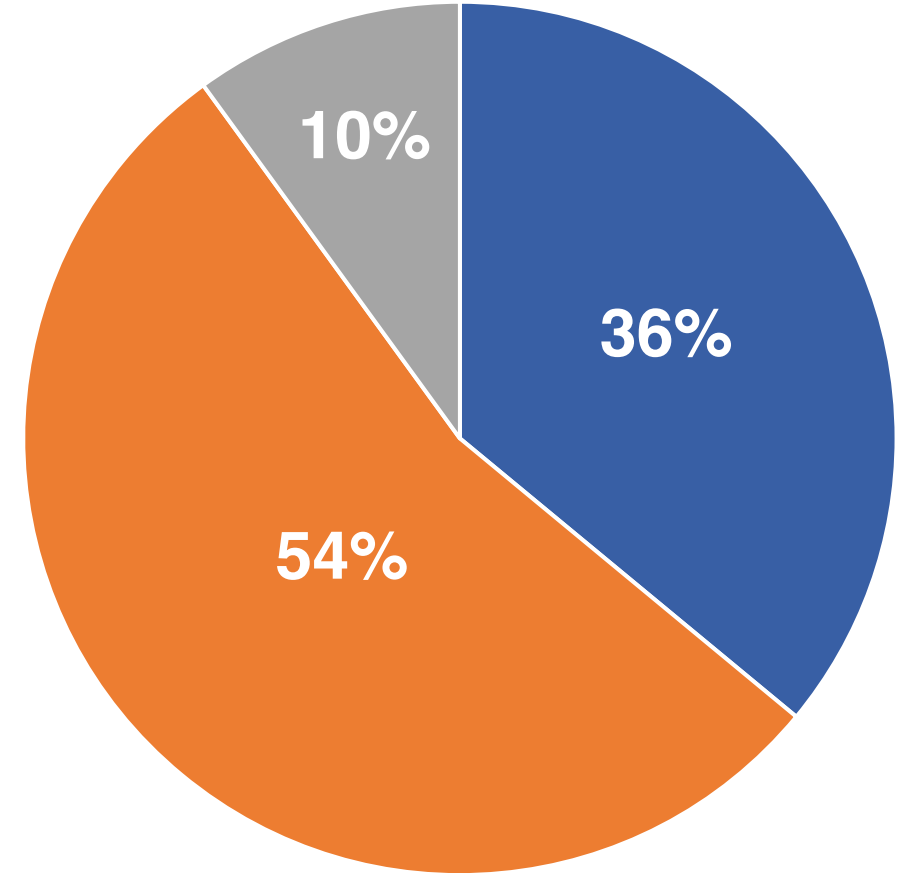
- ① Bring together South Dakota's **education**, **industry**, and **policy leaders**.
- ② Define the importance of our **shared priorities**.
- ③ In a structured environment, highlight **collaborative efforts** and consider **opportunities to strengthen**.
- ④ Set the stage for **future work**.

JOBS REQUIRING CREDENTIALS

2016



2030 (projected)



■ Bachelor's or More ■ Associate's/Credential ■ High School or Less

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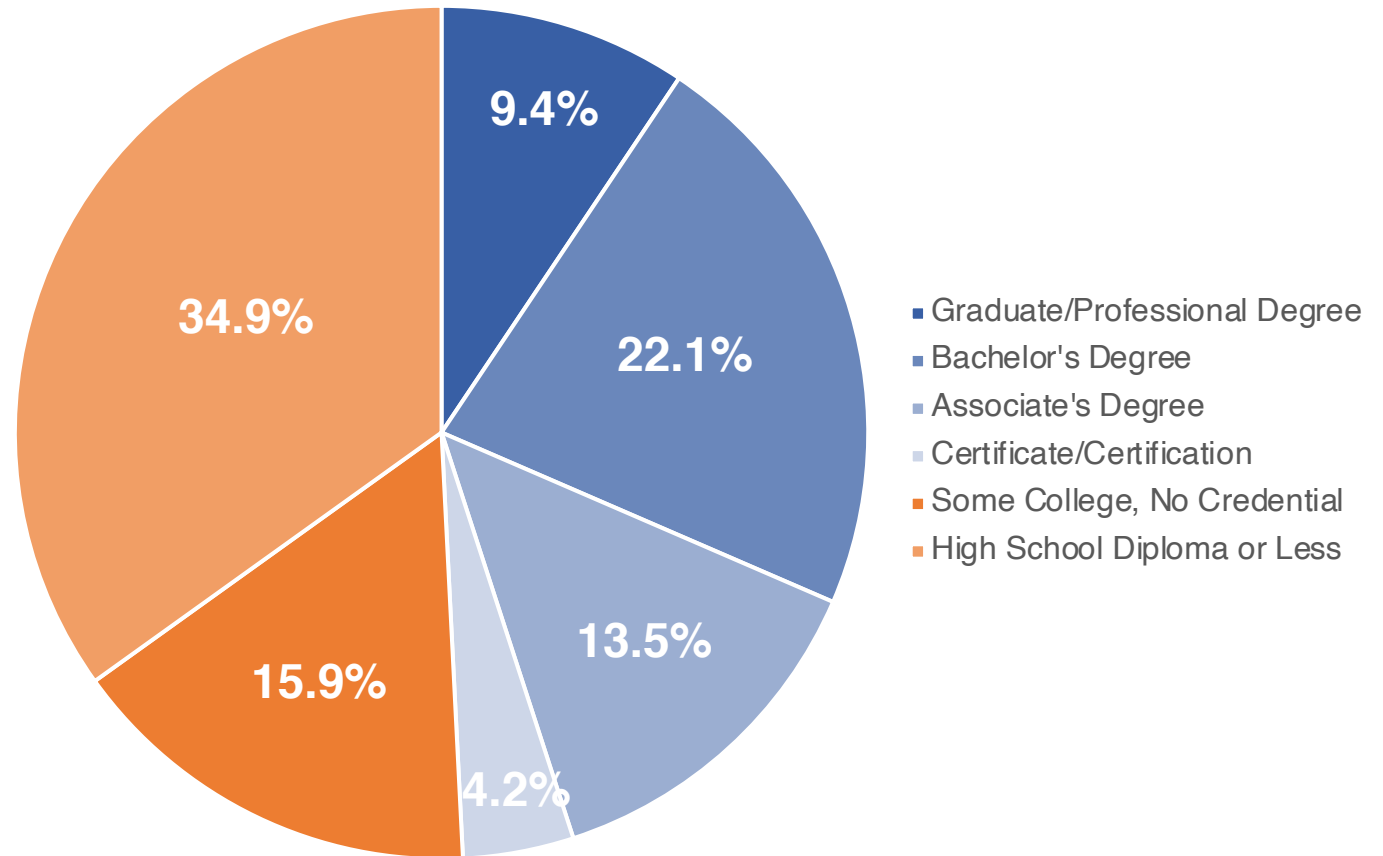
Source Georgetown Center on Education and the Workforce, Harvard Business School, Managing the Future of Work

POSTSECONDARY ATTAINMENT

49.2%

of South Dakota adults
(ages 25-64) have some
type of postsecondary
credential.

The national average is
51.9%.



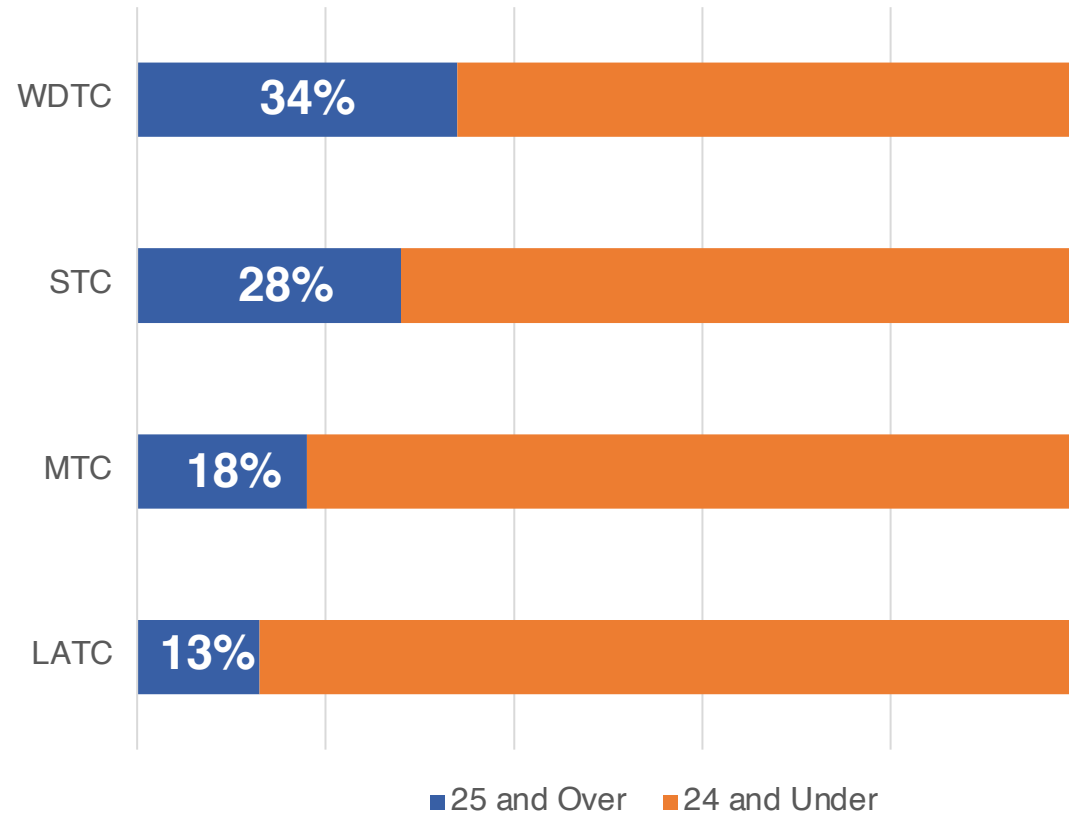
OTHERS IMPACTS

62

of South Dakota's 66 counties have attainment rates below the state's 49.2% rate. **33** of those counties have rates below 40%.

This makes **rural access** vitally important.

Percent of Student Population Considered Non-Traditional (25+)

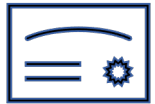


PATHWAYS TO PROSPERITY

The **Pathways to Prosperity Network** aims that more young people;



complete high school,



earn a postsecondary credential with value in the labor market,



launch a career while leaving open the prospect of further education.



[Learn more.](#)

LEVERS

The **Pathways to Prosperity Framework** is designed for communities to develop college and career pathways that help young people advance from high school, to postsecondary education, and into family-supporting careers.

The network has identified **five key levers** that are critical to successful college and career pathways systems



**Secondary-Postsecondary
Integration**



**Career Navigation
Systems**



**Leadership
and Policy**



Work-Based Learning



Intermediaries

DISCUSSION GROUPS



Secondary-Postsecondary Integration



Career Navigation Systems



Work-Based Learning



Intermediaries

- 1) **Convene** in small groups to discuss the levers.
- 2) **Identify** existing examples (i.e. best practices, pilot efforts, small wins) related to your lever.
- 3) **Share** ideas related to your lever on which you wish we'd focus energy or attention.
- 4) **Cluster** like items and prepare to share with the whole group when we reconvene.

DISCUSSION GROUPS



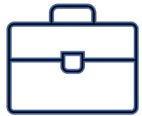
Secondary-Postsecondary Integration

Tiffany Sanderson*
Terry Nebelsick
Jacqueline Sly
Brian Sandvig
Mike Cartney



Career Navigation Systems

Scott DesLauriers*
Becky Guffin
Kay Schallenkamp
Christine Goldsmith



Work-Based Learning

Laura Scheibe*
Steve Willard
Linda Olsen
Terry Sabers
Joy Nelson
Mark Wilson



Intermediaries

Nick Wendell*
Julie Westra
Phyllis Heinemann
Doug Ekeren
Brad Greenway
Bob Griggs

SOURCES



The Lumina Foundation *Stronger Nation Report* (2019)

<https://www.luminafoundation.org/stronger-nation/report/#/progress/state/SD>



Jobs for the Future Pathways to Prosperity Framework

<https://www.jff.org/what-we-do/impact-stories/pathways-to-prosperity-network/framework/>



Georgetown Center on Education and the Workforce *Recovery* (2016)

https://cew.georgetown.edu/wp-content/uploads/2014/11/Recovery2020.ES_Web_.pdf